MA. 27
U. S. BUREAU OF EDUCATION

REGISTER AND CIRCULAR

OF THE

State Normal School, Salem, Mass.,

SPRING AND SUMMER TERM, 1882.

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REGISTER FOR THE SPRING AND SUMMER TERM, 1882.

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STUDENTS.

Special Students.

Carrie L. Knight, Manchester.
Ella L. Prime, Salem.
Amelia R. Thaxter, Salem.

3

Advanced Class.

Mabel B. Annable, Salem.
Anne H. Arnold, Cambridge.
Beulah H. Bell, Malden.
Bessie R. Brackett, Winchester.
Lena R. Brackett, Winchester.
Mary E. Burrill, Salem.
Florence B. Chandler, Salem.
Minnie L. Farnsworth, Melrose.
Gertrude A. Fuller, Salem.
Jessie P. Learoyd, Danvers.
Carrie E. Norris, Wenham.
Abbie N. Parker, North Reading.
Annette Sawyer, Boxford.

13

Class A.

Sarah D. Adams, San Antonio, Texas.
Lizzie E. Badger, Lynn.
Eliza M. Bagley, East Boston.
Mary F. Barker, Beverly.
Emma W. Browne, Salem.
Katie F. Burke, Gloucester.
Carrie E. Carnes, Saugus.
Kate F. Cassidy, Lowell.
Mary C. Chandler, Peabody.
Hittie P. Couch, Danvers.
Jennie L. Daniels, Malden.
Elsie M. Dann, Rockport.
Henrietta Durant, Lowell.
Alice M. Duren, Woburn.
Sarah J. Dwyer, Gloucester.
Rachel C. Fish, Cotuit.
Lilian O. Frisbee, Delhi, N. Y.
Annie M. Goulding, Lowell.

Mary Gertrude Hagar, Xenia, Ohio.
Hattie Hanson, Salem.
Georgiana Harnden, Lowell.
Nellie Grant Hill, Haverhill.
J. Florence Holden, Lynn.
Janette B. Holt, Lowell.
Lizzie F. Hood, Danvers.
Carrie M. Hooper, Salem.
Eva J. Hudson, Nahant.
Mabel L. Jones, Lunenburg.
Hattie B. Kemp, Winchendon.
Addie M. Knight, Magnolia.
Mary A. Lynch, Lowell.
Fannie W. McMurphy, Salem.
Martha E. Meade, Salem.
Helen P. Meldram, Manchester.
Annie B. Merrill, Newburyport.
Edith L. Monroe, Billerica.
Josephine P. Moulton, Salem.
Isabelia S. Parsons, Gloucester.
Ellen F. Powers, Gloucester.
Annie J. Regis, Haverhill.
Alice W. Renton, Groveland.
Emily W. Rice, Lynn.
Mary L. Stevens, Gloucester.
Clara F. Stimpson, Weston.
H. Florence Taylor, West Peabody.
Henrietta P. Tulloch, Danvers.
S. Louise Upton, Lowell.
Carrie M. Waterson, Wakefield.
Henrietta West, Claremont, N. H.
Annie M. Whitmore, Lynn.
Marion E. Wilber, Easton.
Fannie K. Young, Somerville. 52

Class B.

Addie Alley, Wenham.
Alice B. Besse, Tewksbury.
Hattie E. Boynton, Groveland.
Nellie J. Breed, Boston.
Abby P. Brown, Rye Beach, N. H.
Charlotte S. Buck, North Wilmington.
Grace H. Carleton, Salem.
Emma J. Clough, Lowell.
Lillie Gertrude Doak, Marblehead.
A. Viola Downing, Lynn.
Sarah H. Edmester, Everett.
Florence M. Ellis, Melrose.
Abbie J. Gannett, North Scituate.
Bertha Gardner, Lowell.
Mary A. Graves, Derry, N. H.
Georgie S. Hart, Peabody.
Mary E. Kimball, Topsfield.
Annie L. Knight, Manchester.
Clara A. Lancaster, No. Conway, N. H.
Alice F. Lowe, Salem.
Carrie G. McDonald, Somerville.
Lillian Morse, Salem.
Nellie G. Murphy, Everett.
Sarah Newell, Haverhill.
Sadie Newhall, Salem.
Caroline E. Nutter, East Boston.
Lizzie Millett Patch, Salem.
Annie Poland, Peabody.
Ellen B. Prime, Salem.
Grace M. Putney, Fitzwilliam, N. H.
Minnie Robinson, Eau Claire, Wis.
Emogene B. Roby, Lowell.
Fannie P. Sargent, Chelsea.
Mary R. Sawyer, Salem.
Mary C. Smith, East Boston.
Minnie N. Symonds, Marblehead.
Cora A. Thornton, Manchester.
Lelia I. Tilton, Peabody.
Dollie E. Twitchell, Boxford.
Jennie M. Whipple, Peabody.
Mary E. Whitcombe, Cambridgeport.
Augusta S. Wilson, Peabody. 42

Class C.

M. Florence Ayer, Methuen.
Amy Frances Battles, Andover.
Harriet C. Beattie, Maidstone, Vt.
Mary Margaret Brady, Arlington.
Annie M. Buckminster, Lynn.
Ellen A. Call, Lawrence.
Annie J. Connor, Stoneham.
Susan P. Dodge, Beverly.
Lucy E. Evans, Wakefield.
Eleanor M. Farrington, Haverhill.
Nellie Gilliam, Walla Walla, W. T.
Elizabeth A. Hart, Lowell.
M. Louise Hawkes, Beverly.
Rose C. Hersey, North Auburn, Me.
Minnie Louise Hobbs, Salem.
Rebecca Ames Holbrook, Winchester.
Susan B. Howard, Danvers.
Hattie M. Howes, Malden.
May Kennon, Maplewood.
Katharine T. Keyes, Lowell.
Jeanne A. Kimberly, Boston.
Etta M. Leavitt, Hampton, N. H.
Nellie F. McCarthy, Somerville.
Susie I. Merrill, North Conway, N. H.
Nira J. Meserve, Haverhill.
Katharine Mitchell, Lebanon, N. H.
Mary E. Murkland, Lynn.
Mabel L. Newhall, East Saugus.
Sarah A. Peirce, Swampscott.
Harriet E. Porter, Montvale.
Mary E. Porter, Wenham.
Annie Moore Ransom, Wakefield.
Mary N. Rice, Dublin, N. H.
Alice M. Ruxton, Gloucester.
Kate E. Shaw, Lowell.
Orianna Shute, Swampscott.
Hattie S. Simpson, Lowell.
Catherine C. Stokes, Revere.
Grace A. Tuttle, Salem.
Abbie Josephine Vinton, Melrose.
Catharine T. Welsh, Lynn.
Alice E. Wilder, Keene, N. H.
Caroline L. Wilder, Columbia, S. C.
Caroline W. Winslow, Marblehead.
Annie J. Witham, Lynn.
Mabel Laighton Woodward, Portsmouth, N. H. 46

Class D.

Salenda Evelyn Averell, Salem.
Florine Bagley, Lynn.
Martha Ada Brown, West Peabody.
Harriet P. Burbank, Salem.
Emma A. Burke, Freedom, N. H.
Lillian Butters, Island Pond, Vt.
Minnie A. Callahan, Lynn.
Freelove Clark, Roxbury, N. H.
Jennie Currier Davis, Annisquam.
Harriet Estella Durgin, Brownfield, Me.
Nellie B. Eames, Wilmington.
Agnes A. Elliott, Revere.
Clara H. Ferguson, Salem.
Carrie M. Flint, North Reading.
M. Ida Gould, Danvers.
Nellie Ida Haley, Kennebunk Depot, [Me.
Emmaline C. Ham, Danvers.
Hannah C. Ham, Tamworth Iron Works, N. H.
Jennie A. Hatch, Dresden, Me.
Helen L. Knapp, Wakefield.
Martha B. Mosher, North Bennington, Vt.

Helen Lydia Nevins, New Gloucester, Me.
Marianna Nicholson, Lynn.
Agnes M. Nutter, Salem.
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Hattie Tucker, Weymouth.
Laurie F. Wetmore, Essex.
Frances Whitehouse, Salem.
Alice Maude Woodward, Portsmouth, N. H. 33

Summary.

Special Students,	3
Advanced Class,	13
Class A, (Senior)	52
Class B,	42
Class C,	46
Class D,	33
Whole number for the term,	189
Whole number for the year,	239
Whole number for fifty-six terms,	2634

STATE NORMAL SCHOOL....SALEM, MASS.

THIS INSTITUTION was established by the Commonwealth of Massachusetts, with the liberal co-operation of the City of Salem and the Eastern Railroad Company, for the direct preparation of Female Teachers to instruct in the Common and High Schools required by law. It is under the charge of the State Board of Education, and of a Special Board of Visitors. During the period that has elapsed since the reception of the first Class, in September, 1854, two thousand six hundred and thirty-four Ladies have been members of the School; one thousand two hundred and thirty-one of whom have received diplomas, upon the honorable completion of the prescribed course of study.

School Year and Terms.

The School Year is divided into two terms, each containing nineteen weeks of study, with a week's recess near the middle of each term.

The next Term will commence on Tuesday, September 5, 1882, and will close on Tuesday, January 23, 1883.

The following term will commence on Tuesday, February 6, 1883, and will close on Tuesday, June 26, 1883.

A new class is admitted at the beginning of each term.

The present term will close on Tuesday, June 27, 1882, with public exercises of Examination and of Graduation; the former commencing at 9½ o'clock, A. M., and the latter at 2½, P. M.

Admission.

Candidates for admission must be at least sixteen years of age; *must present on the day of examination a satisfactory certificate of good moral character and of their presumed qualifications for admission to the school;* must declare their full intention of faithfully observing the regulations of the School, during their connection with it, and of afterwards teaching in the public schools of Massachusetts;* and must pass a satisfactory examination in Reading, Spelling, Defining, Writing, Arithmetic, English Grammar, Geography, and the History of the United States. A greater age and higher attainments than those prescribed, with some experience in teaching, render the course of study in the Institution still more useful.

* Ladies designing to teach in other States or in private schools may be admitted by paying $15 a term for tuition.

Especial attention should be given to these requirements, as they will be STRICTLY ENFORCED.

An Examination for admission takes place on the first day of each term, commencing at 8 o'clock, A. M., or as soon after that hour as candidates can reach Salem.

Ladies who purpose to apply for admission, are requested to notify the Principal of their intention as early as possible.

Course of Study.

The Board of Education have prescribed the following branches of study for the two years' course in the Normal Schools of the State.

Arithmetic, Algebra, Geometry, Book-keeping; Physics, Astronomy, Chemistry, Botany, Physiology, Zoölogy, Mineralogy, Geology, Geography; Reading, Orthography, Etymology, Grammar, Rhetoric, Literature, Composition; Penmanship, Drawing, Singing, Gymnastics; Psychology, Science and Art of Teaching, School Organization, History of Education; Civil Polity of Massachusetts and of the United States, School Laws of Massachusetts, and History.

The order in which these studies are to be taken is decided by the Principal of each School, with the approval of the Board of Visitors.

The following additional studies are assigned for the four years' course:

Advanced Physics, Advanced Chemistry, Higher Mathematics (including Plane and Solid Geometry, Higher Algebra and Trigonometry), General History, Latin and French. Greek or German, in addition, is optional with the Principal and the Board of Visitors of each School.

Advanced Course.

Graduates of the regular course who desire to prepare themselves for the higher departments of teaching, are permitted to take an advanced course, which occupies two years, and includes instruction and training in the Latin, French, and German languages, the higher mathematics, and the other branches required to be taught in the high schools of Massachusetts. Graduates of the School who may desire to take the Advanced Course are requested to communicate with the Principal as early as possible. *A new advanced class will be formed in September*, 1882.

Aims and Methods of Study and Training.

The ends chiefly aimed at in this school are, the acquisition of the necessary knowledge of the Principles and Methods of Education, and of the various branches of study, the attainment of skill in the art of teaching, and the general development of the mental powers.

From the beginning to the end of the course, all studies are conducted with especial reference to the best ways of teaching them. Recitations, however excellent, are not deemed satisfactory, unless every pupil is able to teach others that which she has herself learned. In every study the pupils in turn occupy temporarily the place of teacher of their classmates, and are subjected to their criticisms as well as those of their regular teacher. Teaching exercises of various kinds form a large and important part of the school work. During the Senior term, ob-

ject lessons are given to classes of primary-school children, so that every pupil obtains, before graduating, considerable experience in teaching children to observe, think, and give expression to thought.

The studies are conducted upon the topical plan. Text-books are used, to a large extent, as books of reference. The committing of text-books to memory is avoided as far as possible, the scholars being trained to depend upon thoughts rather than words.

The great object of the school is to make the pupils investigate, think, and speak for themselves; to make them independent, self-reliant, and ready to meet whatever difficulties may arise.

The pupils are carefully trained in the manufacture of simple and inexpensive apparatus for the illustration of Physics and Chemistry.

Discipline.

The discipline of the school is made as simple as possible. Pupils are expected to govern themselves; to do without compulsion what is required, and to refrain voluntarily from all improprieties of conduct. Those who are unwilling to conform cheerfully to the known wishes of the Principal and his assistants, are presumed to be unfit to become teachers.

It is not deemed necessary to awaken a feeling of emulation, in order to induce the scholars to perform their duties faithfully. The ranking of scholars according to their comparative success in their studies, is not here allowed. Faithful attention to duty is encouraged for its own sake, not for the purpose of obtaining certain marks of credit.

Promotions and Graduations.

Promotions from one class to another are made at the close of each term by means of thorough written examinations. These examinations include every study pursued during the term, and the result in each study must be satisfactory to entitle the pupil to advance to the study next in order. In the Senior term, a special examination is had in all the branches taught in the common schools, and only those who pass it successfully are permitted to graduate. Young ladies who possess good natural abilities and right habits of study, find no serious difficulties in passing the required examinations.

Library, Apparatus, and Museum.

The Institution has a valuable Library, containing, in works for general reference and reading, and in text-books, about nine thousand volumes. It has, also, a fair supply of philosophical apparatus, and a Museum containing a large collection of specimens illustrating various departments of science.

An important addition to the means of practical instruction in Chemistry has been made, whereby a large number of pupils can, at the same time, engage in chemical investigations, free from all danger of inhaling injurious gases.

The friends of the higher education of women can confer a great benefit upon the Institution by making donations to its Library and Museum. Any aid in this direction will be gratefully acknowledged.

Art-Room.

A room has been handsomely fitted up and furnished for the purpose of affording facilities for instruction and training in the higher departments of drawing. A large number of beautiful casts, models, and patterns have been obtained from London, and have been conveniently arranged in the room, thus giving to the members of the School advantages not formerly enjoyed.

Essex Institute and Peabody Academy of Science.

The important advantages offered by these well known and most useful Institutions are freely enjoyed by members of the Normal School. The large and, in some respects, unequalled Museum and Cabinet belonging to the Institute and Academy, affords rare opportunities for studies in various departments of Science; and the instructive meetings of the Essex Institute for the discussion of Historical and Scientific subjects, possess great value for all who are interested in the study of History and of Nature.

Expenses, Aid, &c.

Tuition is free to those who comply with the condition of teaching in the public Schools of Massachusetts, wherever they may have previously resided. A small fee ($2.00) is paid by each pupil at the beginning of the term, for incidental expenses.

The text-books required are mostly furnished, without charge, from the School Library. It is recommended, however, that pupils should bring with them, for purposes of reference and comparison, the text-books which they have already studied; and they should, especially, be provided with a Dictionary and a recent Atlas.

The price which is paid by the pupils for board, (not usually including washing, or separate fire and lights,) varies from $3 to $4 per week, according to the accommodations furnished. Pupils who prefer to board themselves can obtain good rooms for about one dollar a week.

Pupils who come to the School daily by railroad, obtain season tickets at one half of the usual rates.

For the assistance of those who find even the moderate expense of the School burdensome, the Commonwealth makes an annual appropriation. This aid is distributed at the close of each term, among pupils from Massachusetts who merit and need the aid, in sums varying according to the distance of their residences from Salem, but not exceeding in any case $1 50 per week. In this distribution, the first term of a pupil's connection with the School is not reckoned, unless she enters prepared to complete the prescribed course of study in less than two years.

Aid is also rendered, in cases of special merit and need, from the income of the fund of Five Thousand Dollars, for which the School is indebted to the munificent bequest of Nathaniel I. Bowditch, Esq., of Brookline.

Salem, May, 1882.

ANNOUNCEMENT — NEXT TERM.

The next term of the State Normal School at Salem will commence with an examination of candidates for admission on Tuesday, September 5, 1882.

This Institution is open to Ladies not less than sixteen years of age, (without limit as to place of residence), who wish to pursue a course of studies preparatory to the work of teaching in Common or High Schools. To all who intend to teach in the Public Schools of Massachusetts, TUITION IS FREE. Text-books are furnished from the library of the School without charge. Pecuniary aid is given to all needy and deserving pupils.

For Circulars or other information, address

D. B. HAGAR, *Principal.*